Modern World History

**Mr. Michael Brown (ext. 6262)**

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<http://www.cbsd.org/Domain/2275>

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| **Unit I:** *Seeds of Change: Emergence of the First Global Age (1450-1770)* | | |  |
| **Unit II:** *Enlightenment and Revolution (1700-1850)* | | |  |
| **Unit III:** *Industrialization and Imperialism: A New Age (1800-1914)* | | |  |
| **Unit IV:** *World War I: Cause and Effect (World Wars & Revolutions 1910-1955)* | | |  |
| **Unit V*:*** *Interwar Years: The Road to War:*  *Nationalism and Revolutions Around the World*  *The Rise of Totalitarianism (1919-1939)* | | |  |
| **Unit VI:** *World War II and Cold War (1939-1990’s)*  **Unit VII**: *The World Since 1945* | | |  |
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**Course Description:**

Tenth grade Social Studies focuses on world history from the 18th century to the present. This 18-week course will acquaint students with key facts, concepts, trends, and themes related to modern world history. The course is organized thematically and chronologically to enable instructors to integrate government, geography, economics, social structures, and the humanities with historical study.

**Core Assessments:** (each 10% of course grade)

Core Assessment #1: Case Study of Imperialized Country

Core Assessment #2: De-colonization

**Final Exam:** (14% of course grade)

50 Multiple Choice Questions

50 point Fact-based Essay

\*\* Marking period grades are each 33% of the students total course grade\*\*

**Student Expectations:**

* Please keep **an organized notebook and binder/folder.** You will receive many handouts that you will want to keep. I recommend a three-ring binder.
* **Please be in class EVERYDAY! This course moves pretty fast.**
* **You are responsible to get all missed work.**
* You are expected to make up a test or quiz on the day you return to class (assuming you were present for all assessed information)
* Class notes/activities can be accessed on my teacher site prior to class or when you are absent from class.
* Late class work and/or homework will not be accepted**. Work must be on time or you will receive a ZERO.**

**Classroom Expectations:**

* You are to be **ON TIME** for class. Please be in the classroom by the second bell.
* You are to **RESPECT** the opinions, ideas, feelings and differences of all people, including yourself, all the time!!
* Cell phones may only be used when they are allowed
* **Have fun and enjoy history!!**

**Course Grading:**

* **2 Marking Periods (each total of 33% of your COURSE grade)**
  + Summative Assessments(70% of your MP grade)
    - Tests
    - Projects
    - Essays
    - Quizzes
  + Formative Assessments(20% of your MP grade)
    - Classwork and homework assignments
    - Journals
    - Target Quizzes
    - Responsibility/Character
  + Non-Achievement (10% of your MP grade)
    - responsibility
    - participation
    - behavior
    - citizenship
* **Core Assessments** **(each 10% of your COURSE grade)**
  + Core Assessment #1 –Colonized Nations
  + Core Assessment #2- De-colonization
* **Final Exam** **(14% of your COURSE grade)**
  + 50 questions Multiple Choice
  + 50 point Facts-based Essay

**STUDENT/PARENT RECEIPT**

I have read and understood the above course procedures for Mr. Brown’s Modern World History course.

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Student Name (Print)

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Student Signature

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